**Activity 1 - Strategies for Engagement**

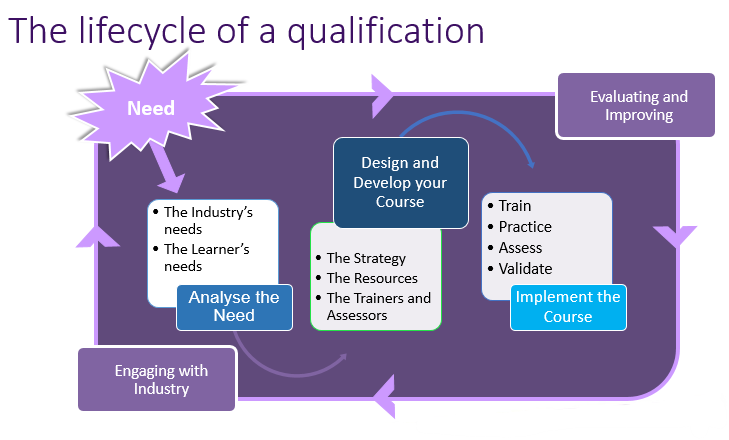
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| --- | --- |
| **Outgoing** | **Incoming** |
| What activity could you use to gather information about industry needs and relevance? | What activity could you use to gather information about industry needs and relevance? |
| What kind of information is it likely to provide? | What kind of information is it likely to provide? |
| How could you use the information in your RTO? | How could you use the information in your RTO? |
| What activity could you use to gather information about industry needs and relevance? | What activity could you use to gather information about industry needs and relevance? |
| What kind of information is it likely to provide? | What kind of information is it likely to provide? |
| How could you use the information in your RTO? | How could you use the information in your RTO? |

**Chart, timeline

Description automatically generated**

**Approaches**

* partnering with local employers, regional/national businesses, relevant industry bodies, or enterprise RTOs
* involving employers in industry advisory committees
* observation of a wide range of workplaces
* embedding staff within enterprises
* ongoing networking with industry organisations, peak bodies, or employers
* undertaking product training
* developing networks of relevant employers and industry representatives to participate in design, assessment and / or assessment validation
* exchanging knowledge, staff and resources with employers, networks and industry bodies
* reading industry journals
* participating in industry forums or conferences
* sharing observations and resources with RTOs in other locations
* contributing to the national discussion on industry standards

**Activity 2 Putting the Ideas into Practice**

## Scenario 1

## OneRTO is large provider located in the metropolitan area that is offering the qualification

## CHC33015 - Certificate III in Individual Support (Release 6). OneRTOs client group typically include school leavers and people from CaLD backgrounds seeking work in the care sector. OneRTO offers the qualification institutionally. OneRTO’s students go to a wide range of aged care providers across the metropolitan area.

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| **Phase of the qualification lifecycle** | **What key questions are you seeking answers to** | **What approach will you use** | **Who are you going to involve? (people or organisations)** | **How does this provide evidence for the Standards for RTOs?** |
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## Scenario 2

## TwoRTO is small provider located in the Midwest region of Western Australia that is offering the qualification CHC33015 - Certificate III in Individual Support (Release 6). TwoRTOs client group typically people from the region seeking work in the care sector. The client group is very mixed. TwoRTO offers the qualification using a traineeship model that offers weekend online catchup sessions. TwoRTOs students go to the three aged care providers operating in the region.

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| **Phase of the qualification lifecycle** | **What key questions are you seeking answers to** | **What approach will you use** | **Who are you going to involve? (people or organisations)** | **How does this provide evidence for the Standards for RTOs?** |
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